

Curriculum Vitae
Dr. Anne W. Kanga- PhD

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Occupation: Educationist and Social Science Researcher

Career Profile

I obtained my 1st and 2nd degree in Education from Kenyatta University, and a PhD in Instructional Leadership and Educational Research from the University of Alabama, USA. I am an educator with 38 years of Teaching, Research and Community Service, ranging from Basic to Higher Education (7 years high school teaching, 6 years Diploma Teachers College, 6 years Graduate Research Assistant, and 17 years University teaching). I am currently a senior lecturer, Faculty of Education, Catholic University of Eastern Africa. Closely and embedded in my teaching role is mentoring of pre-service teachers, a role I performed with excellence for 11 years as the Head of Teaching Practice and Mentoring Program at the University-The Catholic University of Eastern Africa. My specialization is in Instructional Leadership and Educational Research with a keen focus in Mixed Methods and Qualitative Research Methodologies. My research and scholarship focuses on Educational Equality and Equity for the disenfranchised, young adults as they navigate life, Student Centered Learning (SCL) and online teaching and learning. As social inequalities and inequities in the society and reflected in educational institutions become more acute, I seek to explore and foreground a better understanding of how respective social institutions and especially the home and educational institutions can foster resilience and democratic practices for a just society. My teaching philosophy is informed by critical pedagogy and multiple intelligence theories that every learner has inherent potential to be the best of themselves if equality, equity, mentoring is observed leading to democratic spaces for all learners.

Education

2005	PhD	The University of Alabama, USA
	Major:	Instructional Leadership
	Minors:	Educational Research Methods and Women Studies
1995	M.ED	Home Economics Education (Higher Education), Kenyatta University
1985	B.ED	Home Economics Education (Secondary Education & Teacher Training Colleges), Kenyatta University

Employment

2012-Present	Senior Lecturer, Catholic University of Eastern Africa -CUEA
2007-2012	Lecturer, Catholic University of Eastern Africa -CUEA
2014-2023	Head, Teaching Practice Coordination, CUEA
2011-2013	Assistant Teaching Practice Coordinator, CUEA
2008-2013	Coordinator, Proposals, Dissertations and Theses Writing-CUEA
2000-2005	Research Assistant, Department of Educational Policy and Technology Studies, The University of Alabama, USA
2006 -	Substitute Teacher, Hoover Public Schools, USA
1993-1996	Lecturer and Head of Home Economics Department, Kagumo Teachers' College, Kenya
1991-1992	Head of Department, Home Economics and Guidance and Counseling, Kambui Girls' High School, Kenya
1985-1990	Head of Home Economics and Christian Union Patron, Komothai Girls' Technical High School, Kenya
1981-1982	Untrained Teacher, Mwarano Mixed Secondary school, Kenya
1979-1980	Clerical Officer, Ministry of Health, Nairobi, Kenya

Publications (Journal Articles, Book Chapters, and Research Reports)

- Kinuthia, A., Nduku, E. & Kanga, A. (2023). Influence of Head Teachers Interpersonal Skills on the implementation of Health and Hygiene Safety Guidelines in Public Primary schools in Murang'a South Sub-County, Kenya. *African Research Journal of Education and Social Sciences*, 10(3), 32-45
- Kinuthia, A., Nduku, E. & Kanga, A. (2023). Challenges Faced by Head Teachers in the Implementation of School Health and Hygiene Safety Guidelines in Public Primary Schools in Murang'a South Sub-County, Kenya. *Journal of Africana Articles*, 4(6), 1-16
- Akhwesa, G., Anyona, J. and Kanga, A. (2022). Preparedness of Facilitators in Promoting Implementation of Competence Based Curriculum (CBC) in Pre Schools in Kayole, Location, Nairobi, Kenya. *Journal of Popular Education in Africa*, 6(4,5,& 6), 64-75.
- Kiuna, M, Ngonzi, E. Okapalaenwe...& Kanga, A. (July, 2022). Gender Differences in Decision Making Skills among Teacher Trainees: A Comparative Study of Public Diploma Teacher Training Colleges in Nairobi and Nyeri Counties. *IQSR- Journal of Humanities and Social Sciences –IQSR-JHSS*, 27(7), 52-58. DOI: 10.9790/0837-2707095258. www.iosrjournals.org.
- Kiuna, M, Ngonzi, E. Okapalaenwe...& Kanga, A. (August, 2022). Gender and Age Differences in Conflict Resolution: A Case of of Public Diploma Teacher Training Colleges in Nairobi and Nyeri Counties. *IQSR- Journal of Humanities and Social Sciences –IQSR-JHSS*, 27(8), 51-57. DOI: 10.9790/0837-2708085. www.iosrjournals.org/157.
- Njiru, J. I. & Kanga, A. W. (2022). Challenges and Solutions of Guidance and Counseling Services in Public Primary Schools in Mberere Division, Embu County, Kenya. *International Journal of Current Research*, 14(9), 22327-22334. DOI: <https://doi.org/10.24941/ijcr.43978.09.2022>.
- Kanga, A. & Isaboke, C. (2023). Managing Online Teaching Faculty: A Case Study and Review of Literature on Mentoring of Online Faculty. In *Research Anthology on Remote Teaching and Learning and Future of Online Education*. IGI Global Publications (pp.2323-2336). DOI: 10.4818/978-1-6684-7540.9 ch 115. <https://www.igi-global.com/chapter/managing-online-teaching-faculty/312835>
- Omboto, C. M & Kanga, A. W. (2022). Where are we in Space? Examining Teachers' ICT Competency in Teaching Learners in Special Primary Schools in Nairobi, Kenya. *European Journal of Special Education Research*, 8(3), 79-91. DOI:10.46827/ejse.v8.3.4361 –PhD 2022 <https://oapub.org/edu/index.php/ejse/article/view/4361> -link Available online at <http://www.oapub.org/edu> -Author's IDs
- Omboto C. M., Kanga, A. W. & Njageh, A. K. (2022). Myth or Reality? Digital Literacy Programme Implementation in Primary Special Schools in Nairobi, Kenya. *European Journal Education*, 5(2), 51-66. <https://doi.org/10.2478/ejed-2022-0004>. <https://sciendo.com/article/10.2478/ejed-2022-0004?tab=pdf-preview>
- Kitivo, E.; Kanga, A. W. & Mbae, J. (2021). Evaluation of Training Programmes: A Review of Selected Models and Approaches. *International Journal of Educational Theory and Practice*, 4(1), 1-16. <http://www.finessejournals.com> PhD 2021-Journal under Kitivo & Kavulya??? <https://www.finessejournals.com/index.php/IJETP/article/view/28>

- Kitivo, E.; Kanga, A. W. & Mbae, J. (2020). Evaluation of Implementation Training Programmes at the Technology Development Center, Athi River, Kenya. *International Journal of Educational Theory and Practice*, 4(1), 1-16.
<http://www.finessejournals.com> PhD 2021
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- Ochieng, M, A., Kanga, A. W & Mwaniki, C. N. (2022). Influence of Staff Turnover on Academic Performance of Pupils in Public Primary Schools of Bondo Sub-County, Siaya County, Kenya. *Journal of Popular Education in Africa*, 6(6), 4-21. ISSN 2523-2800 (online) Masters 2022
<https://kenyasocialscienceforum.files.wordpress.com/2022/07/pdf-ochieng-kanga-mwaniki-influence-of-staff-turnover-on-academic-performance2.pdf>
 ISSN 2523-2800 (online)-Author's ID
- Gatogo, B, N., Kanga, A. W & Machyo, C. (2022). Assessment of Strategies used to Promote Learning of Low Academic Achievers in Public Secondary schools in Kandara Sub-County, Murang'a County, Kenya. *Journal of Popular Education in Africa*, 6(6), 25-43. ISSN 2523-2800 (online) Masters 2022
<https://kenyasocialscienceforum.files.wordpress.com/2022/06/pdf-gatogo-kanga-machyo-assessment-of-strategies-used-to-promote-learning-of-low-academic-achievers.pdf>
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- Akhwesa, G., Anyona, J, N & Kanga, A. W. (2022). Preparedness of Facilitators in Promoting Implementation of Competency Based Curriculum in Preschools of Kayole Location, Nairobi County, Kenya. *Journal of Popular Education in Africa*, 6(6), 64-76. ISSN 2523-2800 (online) Masters 2022
<https://kenyasocialscienceforum.files.wordpress.com/2022/07/pdf-akhwesa-et-al-preparedness-of-facilitators-in-promoting-implementation-of-competency-based-curriculum.pdf>
- Kanga, A. W, & Wambugu, D. W. (2021). Ethics in Teacher Education Institutions in Kenya: A Tool for Radicalization Prevention and Sustainable Development. In J. M. Adhiambo & F. Ndeke (Eds). *Education Teachers for Tomorrow on Ethics and Quality in Pedagogical Formation* (pp.123-136). Global Ethics. Net Education Series Vol 9. ISBN-978-2-88931-407-2 (online version); ISBN-978-2-88931-408-9 (print version). Academic Growth 2021
<http://www.globethics.net/latest-publications>
- Okoth, D. A., Kanga, A. & Adhiambo, J. (2020). Strategies in Teaching HIV and AIDS Education in Public Boarding Secondary Schools in Kisumu County, Kenya. *Journal of Education*, 3(3), 44-47. PhD 2020
<https://stratfordjournals.org/journals/index.php/journal-of-education/article/view/543>
 ISSN;2616-83-83
- Okoth, D. A., Kanga, A. & Adhiambo, J (2020). Effectiveness of HIV and AIDS Teaching Strategies in Public Boarding Secondary Schools in Kisumu County, Kenya. *Journal of Education*, 8(8), 1-14. PhD 2020
<https://researchjournali.com/pdf/5608.pdf>
 ISSN 2347-8225
- Obaweki, F., Njoroge, M. & Kanga, A. (2020). The Effect of Moral Disengagement on Internet Hacking Among Cybercrime Prisoners from Selected Prisons in Lagos and Endo States, Nigeria. *International Journal of Social Science and Economic Research*, 5(7), 1679-1699 PhD 2020

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Obaweki, F., Njoroge, M. & Kanga, A. (2020). Influence of Moral Disengagement on Yahoo Plus Among Cybercrime Prisoners from Selected Prisons in Lagos and Edo States, Nigeria. *International Journal of Humanities and Social Science*, 7(3), 46-54. <http://DOI.org/10.14445/23942703/IJHSS-V713P110> PhD 2020

https://www.researchgate.net/publication/343504092_Influence_of_Moral_Disengagement_on_Yahoo_plus_among_Cybercrime_Prisoners_from_Selected_Prisons_in_Lagos_and_Edo_States_Nigeria

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Njoroge, F., Anyona, J. & Kanga, A. (2020). Environmental Factors Influencing Instructors' Adoption and Integration of Innovative Information Technology in Secondary Schools in Kyuso Sub-County, Kenya. *Journal of African Interdisciplinary Studies* 4(11), 55-71. Masters 2020

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Kanga, A. (2019). Micro-politics and The Hidden Curriculum: Implications to Pedagogical Leadership of the 21st C African University. *International Journal of Scientific Research*, 8(1), 443-444. DOI:10.36106/IJSR Academic Growth 2019

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Anyanwu, C, N., Kanga, A. & Adhiambo, J. (2019). Students' Perceptions on the Effect of Disciplinary Suspension on the Psychological Well-being in Public Secondary Schools in Lang'ata Sub-County, Nairobi County, Kenya.

International Journal of Educational Theory and Practice, 2(2), 1-16. Masters 2019

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Githinji, W. F., Kanga, A. & Gikuhi, M. (2019). Social Network Sites and Students Discipline in Public Secondary Schools in Naivasha Sub-County, Nakuru County, Kenya. *Journal of Popular Education in Africa*, 3(10), 26-44. Masters 2019

<http://ir.cuea.edu/jspui/handle/1/6824>

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Wambugu, D., Ngumbi, E. & Kanga, A. (2018). Relevance of Curriculum Content to Radicalization Prevention Amongst Students in Secondary Schools in Kenya. *International Journal of Education and Applied Research*, 8(2), 9-13.

<http://www.ijear.org/Vol8/issue2/1-dorcas-wambugu.pdf>

Wambugu, D., Ngumbi, E. & Kanga, A. (2018). Exploring School Curriculum as a Tool for Addressing Radicalization Drivers in Secondary Schools in Kenya. *International Journal of Education and Applied Research*, 8(2), 14-18.

<http://www.ijear.org/Vol8/issue2/2-dorcas-wambugu.pdf>

Kamau, J., Kanga, A., & Kamau, R. (2018). Parents Views on their Participation in Free Primary Education Implementation in Nyeri County, Kenya. *Journal of African Interdisciplinary Studies*, 2(8), 35-53.

<https://kenyasocialscienceforum.files.wordpress.com/2018/11/pdf-jane-kamau-parents-views-on-their-participation-in-free-primary-education-implementation-in-nyeri-county-kenya.pdf>

Kamau, J., Kanga, A., & Kamau, R. (2018). Influence of Parents' Understanding on their Roles in FPE Implementation Process in Nyeri County, Kenya. *Journal of Popular Education in Africa*, 2(6), 4-18.

- *Alela, D., Nduku, E., & Kanga, A. (2018). Relevance of Performance Contracting Policy in Delivery of Educational Services in the Ministry of Education in Kenya. *Journal of Education*, 6(7), 1-21.
- *Alela, D., Nduku, E., & Kanga, A. (2018). Influence of Performance Contracting on Employee Job Satisfaction in the Ministry of Education in Kenya. *Journal of Human Resource*, 6(2), 1-21.
- Lipesa, H., Anyona, J., & Kanga, A. (2018). E-Leadership of Public Secondary Schools: The Case of Busia County, Kenya. *International Journal of Scientific and Engineering Research*, 9(9), 1-26.
- *Kanga, A. & Isaboke, C. (2018). Managing Online Teaching Faculty: A Case Study and Review of Literature on Mentoring of Online Faculty. In Keengwe, J.(Ed), *Handbook of Research on Virtual Training and Mentoring of Online Instructors*. IGI Global Publications (pp.364- 377).
- *Kanga, A., Maina, S., & Njoroge, L. (2017). Kenya's Initiatives to Gender Equity in Basic Education through International and National Gender Framework Lenses. In Brown, E. & Zong, G. (Eds). *Global Perspectives on Gender & Sexuality in Education: Raising Awareness, Fostering Equality, Advancing Justice*. **Information Age Publishing (pp. 19-43)**. **books.google.co.ke/books?hl=en&lr=&id=3QooDwAAQBAJ&oi=fnd&pg=PA19&dq=Global+Perspectives+on+Gender+%26+Sexuality+in+%0D%0A%09Education:++Raising+Awareness,+Fostering+Equality,+Advancing+Justice&ots=T11K2cl4fP&sig=qAHRGzXPQH7TCuGg4VjSDWmGYU&redir_esc=y#v=onepage&q=Global%20Perspectives%20on%20Gender%20%26%20Sexuality%20in%20%20%20%09Education%3A%20%20Raising%20Awareness%2C%20Fostering%20Equality%2C%20Advancing%20Justice&f=false**
- Kiogora, W. & Kanga, A. (2017). Distance Learning in Kenyan Universities: The Relationship Between Learners' Characteristics and Academic Performance. In Keengwe, J. & Bull, H. P. (Eds), *Handbook of Research on Transformative Digital Content and Learning Technologies*. IGI Global Publications (pp. 231-244). DOI: 10.4018/978-1-5225-2000-9.ch013 <https://www.igi-global.com/chapter/distance-learning-in-kenyan-universities/174055>.
- Kanga, A. (2016). Learner Centered Pedagogies: A Critical Review of the Use and Implications for Learner Centered Pedagogies. In Keengwe, J. & Onchwari, G. (Eds), *Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development*. IGI Global Publications (pp.379-396). DOI: 10.4018/978-1-7998-0420-8.ch078. <https://www.igi-global.com/gateway/chapter/237600>
- Kanga, A. (2016). A Teaching Philosophy: A Prerequisite for Effective Pedagogical Practices in Teacher Education. In Keengwe, J., Mbae, J. & Onchwari, G. (Eds). *Handbook of Research on Global Issues in Next Generation Teacher Education*, (chap 7). IGI Global Publications (pp. 122-135). DOI: 10.4018/978-1-4666-9948-9.ch007. <https://www.igi-global.com/chapter/a-teaching-philosophy/146297>
- *Kanga, A. & Nderitu, K. (2015). Pedagogical Injustices of Private and Public Schooling in Kenya: Lessons from a Triangulation Convergence Design Study. *General Education Journal*, 4(2), 76-105. Available online at www.mmu.ac.tz/uploads/article_13.pdf
- *Kanga, A., Njeru, L., Wachera, E., & Rutere, J. (2015). Rethinking Variant Models of Embedded Research Design within Qualitative Dominant Mixed Method Studies. *General Education Journal*, 4(2), 15-31. Available online at www.academia.edu & www.cuea.edu/jspui/browse?type=subject&order=ASC&rpp=20&value=Embedded+Design+variants
- Githinji, F. & Kanga, A (2014). Institutional Based Students Academic Dilemmas in a Selected Public University in Kenya. *International Journal of Scientific Research*, 3(5), 101-102. Doi:10.36106/IJSR . [https://www.worldwidejournals.com/international-journal-of-scientific-research-\(IJSR\)/article/institutionalandndash-based-students-academic-dilemmas-in-a-selected-public-university-in-kenya/MzE0OA==/?is=1&b1=141&k=36](https://www.worldwidejournals.com/international-journal-of-scientific-research-(IJSR)/article/institutionalandndash-based-students-academic-dilemmas-in-a-selected-public-university-in-kenya/MzE0OA==/?is=1&b1=141&k=36).
- *Kanga, A. (2012). *Gender violence and strategies of resilience among girls in Kenya: Socio-Cultural, theoretical & Empirical*

perspectives from Kenya. Saarbrücken: Lap Lambert Academic Publishing.

- Githinji, F. & Kanga, A. (2011). Early Childhood Development Education in Kenya: A Literature Review International on Current Issues, *International Journal on Current Research*, 3(11), 129-136. ISSN: 0975-833X. Available online at <http://www.journalcra.com>
- *Kanga, A. (2011). Nurturing Resiliency Among High School Girls in Third World Contexts: Reflections & Experiences of Post-Secondary School Kenyan Women in Diaspora. In Araya, B. & Teklemariam, A. (Eds.), *Current Issues & Trends in Education in Sub-Saharan Africa* (pp.127-154). Nairobi: CUEA Press.
- Kanga, A., Onsongo, J., & Githui, K., (2009). A Report on a Study of Girls Education, Gender Based Violence & Protection Issues at the Primary Level in Southern Sudan – A Situational Analysis. A SC-UK Publication
- Kanga, A. & Kadenyi, M. (2008). Leadership Theories in Educational Contexts: A Critique and Application. *Journal of International Education & Management*, 5 & 6, 186-197.
- *Erevelles, N., Kanga, A., & Middleton, R. (2005). How does it feel to be a problem: Race, disability and exclusion in educational policy. In Brantlinger, E. (Ed.). *Who benefits from special education?: Remediating (Fixing) Other people's children* (pp. 77-99). Lawrence Erlbaum Associates, Inc.
- Kanga, A. (2005). Gender Violence Experiences & Strategies of Resilience Among High School States (A combined design study). Unpublished Dissertation, The University of Alabama/ (DAI), 66, (12), - 67, (5), June-Nov 2005. <http://www.lib.umi.com/dissertations/gateway>, 3201268
- *Kanga, A. (2004). Taboo Subject Boldly Bared: A feminist analysis of sexual harassment as a major hindrance to learning among high school girls in Kenya. In Mutua, K. & Sunal, C. (Eds.). *Research on Education in Africa, The Caribbean and The Middle East*, Book Series 1 (pp. 33-58). Information Age Publishing.
- Kanga, A. (2003). We are the world: The International Student Association (ISA) at the University of Alabama). *In the Tides of Tradition: Culture and Reform at The University of Alabama* (Eds). (Introduction pp. 1-4; pp. 85-100). Eric # ED476569/[http://education.ua.edu/leader/forms/Tide of Tradition.pdf](http://education.ua.edu/leader/forms/Tide%20of%20Tradition.pdf)
- Kanga, A. (1994). *Evaluation of Factors Affecting the Effective Assessment of the 8-4-4 Home Science Practical Examinations in Nairobi and Kiambu Districts* (Master's thesis, Kenyatta University). Available from maktaba.ku.ac.ke/cgi-bin/koha/opac.pl?biblionumber=26094

Articles and Book Chapters Accepted for Publication and in Progress

- 2018 Muchungu, I., Kanga, A. & Mutisya, S. (2018). Influence of Ethnic Clashes on the Girl Child's Access, Participation, Retention and Academic Performance in Marsabit, Kenya. (Book chapter under review for publication) in the *Faculty of Education Conference Proceedings of June 2017*. CUEA Press.
- 2018 Maria Ntarangwe, M., Sabina, S. & Kanga, A. Sabina K. Mutisya (2018). Influence of Cattle Rustling on Adolescent Students' Psychosocial Wellbeing in Public Secondary Schools in Baragoi district, Samburu County, Kenya. (Book chapter under review for publication) in the *Faculty of Education Conference Proceedings of June 2017*. (In CUEA Press).
- 2017 Kanga, A. & Njeru, D. (2018). Teacher Education and Moral Development of Learners for Radicalization Prevention amongst Secondary School Youth. (Accepted for Publication by CUEA Publications. (In CUEA Press)-Published by *Global Ethics*

Kanga, A. (nd). Ed 402: Sociology of Education Module. CUEA (**Editorial Stage**)

Preparing different papers presented in conferences for publication

Papers Presented at Professional Conferences (Local & International)

- 2019 Marangu, J. K. & Kanga, A. (2019). Work-Family Balance Experiences of Women Doctoral Students in Kenyan Universities: A Phenomenological Study. African Studies Association of Africa (ASAA) Third Biennial Conference at USIU, Nairobi, Kenya (24th -26th October, 2019)
- 2018 Kanga, A. & Isaboke, N. Managing Virtual Teaching and Learning: A Critical Review of Literature. Faculty of Education 11th Annual Inter-Disciplinary Conference at CUEA, Lang'ata Campus (6th - 7th June, 2018).
- 2018 Kamau, J., Kanga, A. & Kamau, R. Parents' Perceptions on their Participation in Free Primary Education Implementation in Nyeri County, Kenya. Faculty of Education 11th Annual Inter-Disciplinary Conference at CUEA, Lang'ata Campus (6th - 7th June, 2018).
- 2017 Muchungu, I., Kanga, A. & Mutisya, S. Influence of Ethnic Clashes on the Girl Child's Access, Participation, Retention and Academic Performance in Marsabit, Kenya. Faculty of Education 10th Annual Inter-Disciplinary Conference at CUEA, Lang'ata Campus (7th - 9th June, 2017).
- 2017 Maria Ntarangwe, M., Sabina, S. & Kanga, A. Sabina K. Mutisya. Influence of Cattle Rustling on Adolescent Students' Psychosocial Wellbeing in Public Secondary Schools in Baragoi district, Samburu County, Kenya. Faculty of Education 10th Annual Inter-Disciplinary Conference at CUEA, Lang'ata Campus (7th – 9th June, 2017).
- 2016 Teacher Education and Moral Development of Learners for Radicalization Prevention amongst Secondary School Youth. Faculty of Education 9th Annual Inter-Disciplinary Conference at CUEA, Lang'ata Campus (8th - 10th June, 2016). Kanga, A & Njeru, D).
- 2016 Lived Experiences of Trauma and Academic Achievement of Orphaned and Vulnerable Teenagers: Opening a Pandora Box for Teachers and Caregivers. Faculty of Education 9th Annual Inter-Disciplinary Conference at CUEA, Lang'ata Campus (8th - 10th June, 2016). Kanga, A. & Atandi, C).
- 2015 Analysis of the Girl Child Participation in Free Day Secondary School Education: Issue and Lessons from a Semi-Arid Region in Kenya. Presented at the Education Evidence for Action Conference-E4A, at Merica Hotel Nakuru, Dec 2nd - 3rd, 2015. (Kanga, A. & Chesaro, E).
- 2015 Implications of Ethnic Conflict to Communities and Secondary Schools: Findings from a case study. Faculty of Education 8th Annual Inter-Disciplinary Conference at CUEA, Lang'ata Campus (10th-12th June, 2015) Kanga, A. & Kariuki, P.)
- 2015 Apprenticeship and the Hidden Curriculum: Lessons from a Biographical Study. Faculty of Education 8th Annual Inter-Disciplinary Conference at CUEA, Lang'ata Campus (10th-12th June, 2015) Kanga, A. & Shilesi, G.)
- 2013 Micro Politics and the Hidden Curriculum: Implications for the 21st C African University Pedagogical Practice. Paper presented during the 6th Faculty of Education Annual Inter-Disciplinary Conference at CUEA, Lang'ata Campus (12th - 14th June, 2013) (Anne Kanga)
- 2013 Institutional Based Students' Academic Dilemmas: Implications of Management in Higher Education. Paper presented during the 1st Annual International Inter-Disciplinary Conference at CUEA, Lang'ata (12th-14th June, 2013) (Anne Kanga & Felicity Githinji)
- 2012 Mushrooming private primary schools in Kenya: A threat to public education and the common good. Paper presented during the 1st Annual International Inter-Disciplinary Conference at CUEA, Lang'ata (June 2012)
- 2011 Early Childhood Development Education in Kenya: A Literature Review on Current Issues. CUEA, Faculty of Education. Abstracts & Papers of the 5th Inter-Disciplinary Conference. June 15th -16th, 2011. Lang'ata Campus, Nairobi: Kenya (Anne Kanga & Felicity Githinji)

- 2010 Education for Sustainable Development: Envisioning a Teaching Philosophy for Effective Pedagogical Practice for the 21st C. CUEA, Education for Sustainable Development Workshop. August 25th -26th. 2010. Lang'ata Campus, Nairobi: (Anne Kanga)
- 2010 A Teaching Philosophy for Effective Pedagogical Practices in the 21stC. The KESI Annual Conference on Innovations in Education Management. Abstracts & papers of the 1st Annual Conference. May 25th-26th, 2010. Nairobi, Kenya (Anne Kanga)
- 2010 A Teaching Philosophy for Effective Pedagogical Practice in the 21st C. CUEA, Faculty of Education. Abstracts & Papers of 4th Interdisciplinary Conference. March 17th – 18th, 2010. Lang'ata Campus, Nairobi: Kenya (Anne Kanga)
- 2009 Gender & Peace: A Christian Feminist Epistemological Perspective (CFEP). Association of Catholic Universities and Higher Institutions in Africa & Madagascar. Abstracts & Papers of "The Africa Universities Educating for Peace Conference. May 13th – 15th, 2009. Lang'ata Campus, Nairobi: Kenya (Anne Kanga)
- 2008 Nurturing Resiliency in Third World Contexts: A Case for High School Girls in Kenya. Abstracts & Papers of the Faculty of Education 3rd Interdisciplinary Conference. April 2008. Lang'ata Campus, Nairobi: Kenya (Anne Kanga)
- 2008 Nurturing Resiliency in Third World Contexts: A Case for High School Girls in Kenya. American Educational Studies Association (AESA). Abstracts & Papers of the AESA Annual Conference. Oct 30th-3rd Nov, 2008. Savannah, Georgia (Anne Kanga)
- 2005 Book Symposia - "Research on Education in Africa, The Caribbean & The Middle East" – Book series I by Mutua, K. & Sunal C. (2004), (Eds.). Book chapter contributors' presentation at the AERA Annual Meeting- Montreal, Canada, April 11-15, 2005. (Anne Kanga)
- 2004 Gender Violence Experiences and Strategies of Resiliency Among High School Girls in Kenya: Reflections of Post-Secondary Kenyan Females in the United States. AESA, Abstracts & Papers of the AESA Annual Conference. Nov 4th-7th, 2004. Kansas City, Missouri (Anne Kanga)
- 2004 Digital Democracy and Schooling in the US. Critical Analysis through the Lens of Critical Pedagogy. South Eastern Philosophy of Education Society (SEPES). Abstracts & Papers of the SEPES Annual Conference. February 20th -21st, 2004. The University of Alabama, Tuscaloosa, AL. (Anne Kanga)
- 2004 (Re)Locating the Disabled Subject in Pedagogy. South Eastern Philosophy of Education Society (SEPES). Abstracts and Papers of the SEPES Annual Conference. February 20th –21st, 2004. The University of Alabama, Tuscaloosa, AL. (Anne Kanga)
- 2003 Female Sporting and Physicality in the US: A Critical Multicultural Analysis of What is exactly Happening in the Sporting Arena. AESA, Abstracts & Papers of the AESA Annual Conference. Oct 28th –Nov 2nd, 2003. Mexico City, Mexico (Anne Kanga)
- 2003 Re) locating the Disabled Subject in Pedagogy. AESA, Abstracts & Papers of the AESA Annual Conference. Oct 28th –Nov 2nd, 2003. Mexico City, Mexico (Anne Kanga)
- 2003 Taboo Subject Boldly Bared: A Feminist Analysis of Sexual Harassment as a Major Hindrance to Learning among High School Girls in Kenya. American Educational Research Association (AERA). Abstracts & Papers of the Annual Conference. April 21st 25th, 2003. Chicago, IL (Anne Kanga)
- 2002 Taboo Subject Boldly Bared: A Feminist Analysis of Sexual Harassment as a Major Hindrance to Learning among High School Girls in Kenya. AESA Annual Conference. Abstracts & Papers of the AESA Annual Conference. October 30th – Nov 3rd. 2002 Pittsburg, PA (Anne Kanga)

- 2002 Race, Disability, and the Limits of “Inclusion Policies” in Education. American Educational Research Association (AERA). Abstracts & Papers of the Annual Conference. April 1st -5th, 2002. New Orleans, LA (Anne Kanga, Nirmla Erevelles & Renee Middleton)
- 2002 Re-imagining Sexual Harassment Among High School Girls: A Study of Kenya and US. AESA Annual Conference. Abstracts & Papers of the South Eastern Women Studies Association (SESWA) Annual Conference. March 14th -16th, 2002. Valdosta University, GA (Anne Kanga)

Current Research Interests

- Gender Equity and Policy Issues in Education in Sub-Saharan Africa
- Educational Equity and Equality issues in Sub-Saharan Africa
- Improving teaching and learning outcomes at both basic and higher institutions of learning.
- Student Centered Learning Pedagogies and Virtual Teaching & Learning

Future Academic, Scholarship and Community Service Plans (the next 3 -4 years)

Publish two university level Text books (One in Educational Research & one in Sociology of Education)

Publish articles in journals and book chapters

Carry out Empirical Studies on Social Determinants of Health with a focus on vulnerable young adults; and Teacher'/Instructors' beliefs about their practice

:

Establish an academic mentoring program for low SES public Secondary/Primary/school students/pupils in the CUEA neighborhood and/ or in a rural county. **Ongoing –See “Selected Community Service and Related Activities” Section**

Professional Development Courses on Pedagogy Attended and Recognition Certificates

January-February, 2024: Review of Undergraduate and Postgraduate Studies Programs in light of CBC and CBE Requirements

May 2023: Skills in Mentoring and Supervision of Graduate Students. School of Graduate Studies, CUEA

2019: Presenter and Attendee during the African Studies Association of Africa (ASAA). Third Biennial Conference at USIU, Nairobi, Kenya (24th -26th October, 2019)

2019: Training on Online Facilitation for Instructors (Seminars by the ODeL department, CUEA)

2018: Certificate of Recognition as Session Chair and Moderator during the East African Conference on Inclusive Education, KISE/USIU- Session Chair and Moderator – Teacher Education and Inclusive Education

2015: Certification of commendation as a valued reviewer of the General Education Journal of Mt. Meru University, Arusha, Tanzania

2012-2013 Academic year: Certificate of commendation for successfully teaching and managing an online class using the CUEA e-learning platform – *the Moodle*

April and July 2011: Training of Trainers on student Centered Learning: Organized by St John University, England and held at CUEA

February and March 2011: Open and Distance Learning (ODEL) Sensitization Training organized by the ODEL department, CUEA

Teaching and Instruction, Supervision/Mentoring Students

Postgraduate Courses Taught

CP 704 **Advanced** Qualitative & Mixed Method Research Designs & Data Analysis

CP 922 Advanced Qualitative & Mixed Method Research Designs & Data Analysis

Ed 814 Advanced Methods of Qualitative Data Analysis in Education (PhD)

ED 704 Advanced Qualitative & Mixed Method Research Designs (PhD)

Ed 804 Evaluation theory, models and methodology (PhD)

ED 506 Qualitative Research & Evaluation Methods in Education (Masters)

ED 520 Effective Teaching & Learning in Higher Education (Masters)

PGDTHE 507 Effective Teaching & Learning in Higher Education (Postgraduate Diploma in T/L in Higher Ed)

PGDTHE 505: Educational Research Methods

PGDTHE 503: Instructional Methods

Ed 700 Educational Research Methods (PhD)

ED 500 Educational Research Methods (Masters)

Undergraduates Studies Courses Taught

NUR 404 –Research Methods

ED 103/DED 518 –Research Methods

DED507/ED 402 Sociology of Education

ED 302 Comparative & Contemporary Issues in Education

ED 403: Educational Economics and Planning

Supervision/Mentoring of Projects, Theses & Dissertations –Completed and Graduated PhDs

Kiuna, Mary: Effectiveness of Guidance and Counselling programmes (GC) on the Development of Trainees' Psychosocial Competencies (PC) in Diploma Teacher Training Colleges in Nyeri and Nairobi Counties (Graduated Oct, 2023)

Omboto Charles: Teachers' Readiness in Implementing Digital Literacy Program in Public Primary Special Institutions in Nairobi and Kiambu Counties, Kenya (Graduated Oct, 2022)

Annplosa Kinuthia: Influence of Head Teachers Leadership Skills on the Implementation of Health and Hygiene Safety Guidelines in Public Primary Schools in Murang'a South Sub County, Kenya (Graduated,)ct, 2023)

Francis Ehiamhen Obaweiki: Relationship Between Moral Disengagement and Cybercrime Among Cybercrime Prisoners in Four Selected Prisons in Lagos State, Nigeria. (Graduated Oct, 2022)

Okoth, D. A., (2021). Effectiveness of HIV and AIDS Teaching Strategies in Public Boarding Secondary Schools in Kisumu County, Kenya. (Graduated Oct, 2022)

2019 Kitivo Ezekiel: Formative Evaluation of Industrial Training Programmes at the Technology Development Centre, Nairobi, Kenya (Graduated Oct, 2022))

2019 Wambugu, Dorcas: - Relevance of Secondary School Curriculum in Preventing Radicalization Amongst Students in Kamukunji Sub-county, Nairobi County, Kenya (Graduated on 25th October, 2019)

2018 Alela Daniel: - Assessment of Performance Contracting on Organizational Service Delivery in the Public Sector in Kenya, State Department of Education (Graduated in October, 2018).

- 2018 Jane Kamau: Parents' Perceptions on Their Participation in Free Primary Education Implementation in Nyeri County.
(Graduated in October, 2018).
- 2017 Kiogora Winfred: - Ecological Determinants of Distance Learners' Academic Performance in Bachelor of Business Administration Programme: A Case Study of Kenya Methodist University, Kenya (Graduated October, 2017)
- 2016 Gurro Yattani: - Stakeholders' Roles in Implementing Equity in Resource Inputs and its Influence on Outputs in Public Secondary Schools in Marsabit County, Kenya (Graduated October 2016)
- 2016 Wambua Benjamin Kyalo - Assessment of research dissemination and utilization among university academic staff in Kenya (Graduated in May, 2016)
- 2016 Munyao, L. - Exploration of total Quality Management as embedded in International Organization for standardization 900:2008 for Continuous Improvement of distance Education in Kenya: A Case Study of the University of Nairobi
(Graduated in October, 2016)
- 2015 Karanja, Michael – Determinants of Cognitive and Socio-Emotional Competencies among Pupils in Early Childhood Development Centers in Informal Urban Settlements of Nairobi, Kenya (Graduated in October, 2015).
- 2015 Chesaro, Eleen – Analysis of the Girl Child Participation in Free Day Secondary School Education in Baringo Central, Baringo County, Kenya. (Graduated in October, 2015).
- 2014 Maina, S. – Formative Evaluation of the Implementation of Gender Programmes in Public Primary Schools in Kajiado North District, Kenya. (Graduated in October, 2014).
- 2014 Weldemariam, Y. – Evaluation of the Effectiveness of the Capacity Building Diploma Programme for Public Secondary School Principals in Kisii County, Kenya. (Graduated in May, 2014).
- 2013 Gatua, J. – Assessment of the Implementation of Ministry of Education Safety Guidelines on Physical Infrastructure in Public Secondary Schools in Nairobi West, Nairobi County, Kenya. (Graduated in October, 2013).

PhDs Mentoring Ongoing:

Anne Wachira: Analysis of Soft Skills Requirement in Industries and Their Acquisition in Technology Studies in Kenyan Universities: A Mixed Methods Study (**Proposal Writing Stage**)

Janis.....(Data Collection Stage)

Dianah Kaloki: Effectiveness of Mentoring Millennial Novice Teachers in Classroom Teaching and Learning in Selected Primary Schools in Nairobi County, Kenya. **(Proposal Writing Stage)**

Paul Huka**(Proposal Writing Stage)**

Thomas Mayawu (Fr): A Comparative Study of Nyerere's Education for Self Reliance and the Contemporary Education Policy in Tanzania: A case of Dodoma City. **(Proposal Writing Stage)**

Stephen Osiche: Implications of Pastoral Interventions on Educational Outcomes of Teenage Mothers in Public Catholic Sponsored Schools in Mombasa Archdiocese, Kenya

Sarah Khamala: Influence of Water, Sanitation and Hygiene on Curriculum Implementation in Primary Schools in Kajiado North, Kajiado County. **(Concept paper writing stage)**

Etende Patrick: Disaster Preparedness in Primary Teachers Training Colleges in Kenya **(Proposal paper writing stage)**

Master's Degree Students, PGDTHE & BED Graduated and Currently Mentoring:

2008- 2019:**41 plus:** Mentored, Supervised & Graduated Masters Students (MED & MBA)

Masters Degree Students –Supervising/Mentoring Ongoing: **12 plus**

Curriculum Review and Development of Different Academic Programs

2024 Undergraduate and Postgraduate Course Outlines in Light of Competence Based Curriculum
2018 Masters in Educational Research and Evaluation (Review Panelist)-CUEA **(CUE Approved)**
2017 Postgraduate Diploma in Teaching Higher Education (PGDTHE), CUEA
2011 PhD and Masters in Research & Evaluation (Review Panelist)-CUEA **(CUE Approved)**
2011 Masters & PhD in History of Education (Panelist) – CUEA
2011 County's Civic Education Program on Kenya's Vision 2030-Education Sector in collaboration with Center for Social Justice –CUEA
2010 Postgraduate Diploma in Teaching Higher Education (PGTHE), CUEA
2010 Ethnography and Collaborative Research, MA Course in Community Care, HIV & AIDS, St Pauls' University, Limuru **(CUE, Approved)**

Consultancy and Related Research Activities

2021 **National Research Fund Multidisciplinary Research Program (NRFMRP)**
Education Research Stakeholders Workshop on **“Assessment of The Production of Educational Research and its Utilization for Policy Formulation and Program Implementation in Kenya.**
Blended (Virtual & Kenyatta University) Consultative Meeting held on 2nd September, 2022.

2015-2016 **FHI 360 – Kenya, ROADS II Project**
Research and Report on “Promoting Gender Equity and Women’s Leadership: Lessons from a Community Organizing Approach in East, Central and Southern Africa (Rwanda Report)

2013/2014 **FHI 360 – Kenya, ROADS II Project**
Research & Report on “Promoting Gender Equity and Women’s Leadership: Lessons from a Community Organizing Approach in East, Central and Southern Africa (Kenya & Uganda Report)

2010-2013 **Catholic University of Eastern Africa: Faculty Research Grant:** Research study: Analysis of Mushrooming Private Primary Schools in Kenya and their Effects on Public Education: A Study of a Rural and an Urban District -Funded by Department of Research – Catholic University of Eastern Africa

October 2008-March 2009: **Save the Children-UK**: “Study of Girls Education, Gender Based Violence & Protection Issues at the Primary School Level in Southern Sudan – A Situational Analysis

University Committees and Other Professional Activities

2017 – 2023 Senator, CUEA
2016 – Present Faculty of Education Interdisciplinary Conference Scientific Committee Member
2016-Present CUEA University Pastoral Council Member (UPC)
2014 – Present Teaching Practice External Examiner for St. Augustine Teachers Training College, Ishiara
2013-Present: Ecumenical Representative – CUEA Chaplaincy Department
2008 – Present: Editorial Advisory Board, Eastern African Journal of Humanities and Sciences
2012-2014: Graduation Ushers Sub-Committee **Convener**
2008 -2012 Committee member of the Women’s International Day activities at CUEA)
2008-2013: Post Graduate Studies in Education (PGSE) **Coordinator** of Proposals, Projects, Theses and Dissertations
2008-2013: Faculty of Education Social Welfare **Organizer**
2008 – 2012: Faculty of Education Retreat organizing - **Committee Member**

Invited Academic and Seminar Related Presentations

2021 – Present **Kenyatta University** Educational Research Stakeholders Forum/Workshop on Assessment of the Production of Education Research and its Utilization for Policy Formulation and program Implementation in Kenya (Research Advisory Role)
2018 East African Conference on Inclusive Education, KISE/USIU- Session Chair – Teacher Education and Inclusive Education
2011 St. Pauls University-Limuru, MA Students, Qualitative Data Analysis
2010 St. Pauls University-Limuru, MA Students, Qualitative & Quantitative Data Analysis
2009 Marist International College-Faculty Supervision of Research Projects

Selected Community Service and Related Activities

2019 -Present Life Springs PCEA Church High Schoolers Mentoring Program (Initiator & Coordinator)
2016-Present CUEA University Pastoral Council Member (UPC)
2013-Present: Ecumenical Representative – CUEA Chaplaincy Department
2013-Present Coordinator of the CUEA Family Week of Prayer for Christian Unity (WOPCU) Annual Ecumenical Service
2015-Present: Reviewer, General Education Journal of Mount Meru University, Arusha, Tanzania
2013-Present: Member of the International Ecumenical Movement, Kenya-IEM-K
2011-2014: PTA Member – Precious Blood Girls’ Secondary School- Riruta
2008-Present Actively involved in CUEA Community Service Week Activities and Faculty of Education annual tree planting Exercise
2007-2012: Committee member of the Women’s International Day activities at CUEA

Others:

Keynote Address Speaker at a School’s Annual Prize Giving Day- Makuyu Girls – Murang’a S. district – August 2nd 2008

Faculty of Education representative during the KIE Summative Evaluation on the Revised Primary and Sec School Curriculum – August 7th -8th, 2008

Justice, Peace and Reconciliation Panelist on the topic: Education as an enabler for women in Leadership – March 2007 – PCEA St Andrews Presbyterian Church – Nairobi, Kenya

International Women’s Day -Motivational Speech on: Women and Girls Empowerment: Challenges and the Way Forward Catholic University of Eastern Africa – March 2007

Several Church and community engagements

Personal Initiatives

2019 –Present: Life Springs PCEA Church High Schoolers Mentoring Program (Initiator and Coordinator)

2016 – Present: Online review of all my mentees dissertations and theses at all stages in the Process

2015- Present: Facilitating and guiding student teachers (STs) on Teaching Practice to adopt ICT in the preparation of TP materials such as Schemes of work and Lesson plans. This is cheaper, efficient and ensures quality documents

2012-Present: Mentoring graduate students focusing on research and co-Publishing with them

2008- 2013: Mentoring PhD and MEd students in Topic Selection, Proposal Development and Theses/Dissertation Writing Processes

2008-2013: Faculty and Staff of Education welfare forum - CUEA (coordinating activities related to moral and financial support to faculty members who:

- Encounter bereavement, nursing their sick etc
- Celebrating Accomplishments
- Welcoming and Farewell Sessions

Selected Honors and Awards

Honors

Kappa Delta Pi –International Educational Honor society, Spring 2002

Selected Awards and Contracts

2019 CUEA's Employees Conference and Seminars Facilitation Award to attend and present a paper during the African Studies Association of Africa (ASAA) International Conference at USIU, Nairobi, Kenya (24th –26th October, 2019)

2015-2016 **FHI 360 – Kenya, ROADS II Project**

Research & Report on “Promoting Gender Equity and Women’s Leadership: Lessons from a Community Organizing Approach in East, Central and Southern Africa (Kenya & Uganda Study)

2013/2014 **FHI 360 – Kenya, ROADS II Project**

Research & Report on “Promoting Gender Equity and Women’s Leadership: Lessons from a Community Organizing Approach in East, Central and Southern Africa (Rwanda Study)

2010/2012 Analysis of Mushrooming Private Primary Schools in Kenya and their Effects on Public Education: A Study of Lang’ata and Kigumo Districts –Funded by CUEA Faculty Research Grant

2008/2009 Study of Girls Education, Gender Based Violence & Protection Issues at the Primary Level in Southern Sudan – **A Situational Analysis**. Funded by Save-The-Children UK

2000-2005 PhD Graduate Research Assistantship Education Grant – The University of Alabama

2003-2004 Recipient of the Paul G. Orr Memorial Fellowship in Educational Administration The University of Alabama College of Education

2004 Recipient of the Student Government Association (SGA) Research Support Fund –SGA – The University of Alabama

2002-2003 Recipient of the Paul G. Orr Memorial Fellowship in Educational Administration The University of Alabama

College of Education

- 2003 Recipient of the Capstone International Center Research Travel Support Fund –Capstone International Students' Center- The University of Alabama
- 2003 Recipient of the Graduate Student Research & Travel Support Award – Graduate school- The University of Alabama - Fall 2003.
- 2002 Recipient of Educational Leadership, Policy, & Technological Studies (ELPTS) travel support fund – ELPTS department – The University of Alabama
- 2002 Recipient of Educational Leadership, Policy, & Technological Studies (ELPTS) travel support fund – ELPTS department – The University of Alabama

Current Professional and Academic Associations

African Studies Association of Africa (**ASAA**), 2019

American Educational Research Association (**AERA**), 2002 to date (Member)

American Educational Studies Association (**AESA**), 2002 to date (Member)

World Educational Research Association (**WERA**), 2017 to date (Member)

Africa Network on Inclusive Education (**ANIE**) – 2018 to date (Session Chair)

General Education Journal (**GEJ**)– 2015-Present- Reviewer

Journal of Global Gender Issues (**JGGI**) (Editor) <http://ighcs.info/index.php/gg>-Reviewer

East African Journal of Humanities & Social Sciences (**EAJHSS**) (Reviewer)...Formerly a CUEA Journal

Finesse Journal

Faculty of Education Interdisciplinary Conference Proceedings Publications -2008 to Present

Association of Third World Studies (**ATWS**) (Member)

Special Qualifications, Skills and Competencies

- Virtual Teaching/Learning and Assessment using KENET Web Conferencing and BBB
- Smart Board Usage
- e-Teaching and Learning using Moodle Platform
- Microsoft Office
- Otter.ai Transcribing Function
- SPSS
- Moodle-E-Learning Software
- NVIVO, NU-DIST and *Ethnograph* (Moderate)

Languages

Read, write and speak English, Kiswahili and Kikuyu fluently; moderate in several other ethnic languages in Kenya

Hobbies:

Reading, Writing, Tennis, Running, Walking, Kitchen Gardening, Cooking and Sewing

Referees

Professor Mary Getui

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